AUTHENTIC ASSESSMENTS FOR UNIVERSITY LEARNING STORE

INTRODUCTION
Authentic assessments measure students’ application of knowledge and skills based on learning tasks that mirror real world situations.

A CLOSER LOOK

Authentic Assessments are:
• Measures of mastery in a given domain
• Tools that help learners identify what they have and have not mastered

Authentic Assessments are not:
• Measures of proficiency for a given class
• Dependent on one set of materials (except for some professional certifications)

Example
• In a journalism course, an authentic assessment might ask students to create a news broadcast. Students’ knowledge of and skills in news reporting will be evaluated based on their performance.
• In a nutrition course, an authentic assessment might ask students to analyze patients’ meal plans and provide dietary guidelines.

Five Levels of Authentic Assessments
In the University Learning Store Assessments Model presented below, authentic assessments are categorized into five levels with authenticity increasing from level 1 to level 5.

<table>
<thead>
<tr>
<th>Level</th>
<th>Evaluator</th>
<th>Format W</th>
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</thead>
<tbody>
<tr>
<td>1: Case-based objective</td>
<td>Auto-graded</td>
<td>Multiple choice, true/false, matching, sorting, etc.</td>
</tr>
<tr>
<td>2: Case-based short answer</td>
<td>Auto-graded</td>
<td>Fill in the blank, problem sets, document tagging, etc.</td>
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<tr>
<td>3: Case-based long answer</td>
<td>Assessors with rubrics</td>
<td>Short essay, short video presentation, etc.</td>
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<tr>
<td>4: Creation or performance</td>
<td>Assessors with rubrics</td>
<td>Long essay, long video presentation, product/solution pitch, report, model development, portfolio, etc.</td>
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<tr>
<td>5: Creation or performance in a specific workplace</td>
<td>Assessors with rubrics</td>
<td>Long video presentation, model development, project report, oral examination, job performance, etc.</td>
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THREE STEPS TO DEVELOP AUTHENTIC ASSESSMENTS

Step 1: Choose appropriate formats for your assessment from the University Learning Store Assessment Model.
• Review the competencies and outcomes you have written
• Consider the potential audience
• Choose appropriate formats
• Follow the two steps below to create an auto-graded assessment or an assessor assessment

ASSESSMENT FORMAT
AUTHENTIC ASSESSMENTS
FOR UNIVERSITY LEARNING STORE

CHECKLIST
Review your assessment to see if it meets these requirements:
• Auto-graded assessment:
  • Each assessment contains an authentic case or scenario.
  • Each question directly relies on the information provided in the case.
  • The answers are unique to the associated questions.
• Assessor assessment:
  • Each task resembles practices or problems that students will face in their professional fields.
  • The criteria in the rubric truly measure the associated competencies and outcomes.

ADDITIONAL RESOURCES
• How to create authentic assessments by Jon Mueller: http://tinyurl.com/halynel
• A list of popular types of authentic assessments by Canvas: http://tinyurl.com/canvasassessment
• Rubric tip sheet: http://tinyurl.com/zohv575