

Faculty Roles:

Traditional and UW Flexible Option

TRADITIONAL

Faculty present information to students in lecture or lesson format.

Faculty measure learning through graded quizzes, tests, essays focused on memorization and limited application.

Faculty use a traditional grading system.

Faculty develop individual courses.

Faculty require specific texts.

Students typically seek help as needed.

UW FLEXIBLE OPTION

Faculty develop a content rich environment rooted in program level, discipline-specific competencies.

Faculty measure learning by directly assessing outcomes (how a student is able to use, apply, synthesize knowledge and skills) at a defined level of mastery.

Faculty define appropriate thresholds for levels of mastery. Rubrics, based upon discipline competencies, consistently measure student knowledge and performance.

Faculty measure student progress via performance on assessments directly measuring competencies. They do not develop individual courses.

Faculty curate low or no cost educational resources sufficient for mastery of competencies.

Regular, proactive, faculty interaction, as well as wraparound academic success coaching, provide ongoing student support.