# Creating Effective Practice Assessments

## Introduction
Educational research has shown that students consistently demonstrate lower test anxiety and perform better on evaluated assessments when they complete practice assessments first, making such practice exercises useful tools, particularly for challenging assessments.

## A Closer Look
The most effective practice assessments:

- Are similar in format and content to evaluated assessments
- Specify which learning objectives they cover
- Provide feedback on correct and incorrect responses
- Encourage learners to think beyond simply which answer is correct or incorrect, to analyze why

Practice assessments can take several forms, depending on your instructional goals.

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<th>Method</th>
<th>If you want to...</th>
<th>Suggested type of practice assessment</th>
<th>Tips</th>
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<tr>
<td>Explanatory Feedback</td>
<td>Help students learn new content, building from simpler to more complex concepts with supporting feedback.</td>
<td>Practice quiz with feedback through hints. This allows students to get feedback and ideas as they move through questions.</td>
<td>• Control how many questions students can see at once so they must process feedback from one question before moving to the next. • Mention learning resources where appropriate, such as articles or chapter numbers.</td>
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<td>Drill</td>
<td>Help students memorize or drill terms or processes (vocabulary, mathematical functions, etc.).</td>
<td>Automatically graded multiple-choice or fill-in-the-blank self assessments. These allow students to see immediately whether or not they have chosen the correct answer.</td>
<td>• Break large amounts of content into smaller quizzes of 10 to 20 questions.</td>
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<td>Readiness Check</td>
<td>Help students assess their readiness for a formative or summative assessment.</td>
<td>Automatically graded quiz. This provides feedback only after students submit the entire quiz for grading.</td>
<td>• Only objective questions (true/ false, multiple-choice, fill-in-the-blank, etc.) can be automatically graded. • You can draw questions for practice assessments from the same question bank used for graded assessments, and then choose how much to reveal. For example, students can see which questions they answered incorrectly, without seeing the answers.</td>
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EXAMPLES

Scenario 1 – Explanatory Feedback Method
The author of an American history course used a series of small writing practice exercises to help students meet learning goals such as identifying time periods and citing supporting evidence. The following practice question focuses on using specific categories when naming groups of people. No matter what the student enters, the following feedback is generated for the student to check their answer.

Scenario 2 – Readiness Check Method
The author of a world religions course wanted to help students determine their readiness for formative assessments. To maintain alignment between the practice and evaluated assessments, the practice quizzes draw their questions from the same question bank used for an evaluated assessment. After submitting the quiz, students can see the questions they answered incorrectly, and are encouraged to research these areas in more detail. In this example, question 2 was answered incorrectly, but the correct answer was not automatically identified. The student will have another chance to take the quiz after some more research to identify the correct answer.

ADDITIONAL RESOURCES

