


Diane Treis Rusk

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Diane Treis Rusk currently serves as the director of undergraduate education for the University of Wisconsin System Administration (UWSA). In this role she is the principal system resource on matters related to transfer, serving as a liaison to the Wisconsin Technical College System. She also leads systemwide programs, planning, policy development, and assessment in areas of academic programs; enrollment management; and special initiatives pertaining to undergraduate education, including prior learning assessment.

Diane first joined UWSA in 2009 to advance a number of UW and cross-system initiatives related to student preparation, access, retention, transfer, degree completion, and assessment of learning, and credit for prior learning. Prior to arriving at UWSA, Diane served as the director of Continuing Education, Outreach and Precollege at UW-Richland, where her work particularly focused on serving underrepresented and non-traditional student and community groups. She collaborated with partners inside and outside of the UW System to develop and deliver educational programming to meet the academic, workforce, economic, and community development needs for a broad range of citizens and students in both rural and urban environments.

Diane took a brief hiatus from higher education to serve for eight years as the director for the Richland County Department of Child Support Enforcement. Previous to that she designed and managed AODA and human service training programs for the UW-Madison Division of Continuing Studies. In addition to designing and delivering educational programs, Diane has written and managed numerous UW System, state, federal, and private foundation grants and contracts. She has been active in policy evaluation, impact analysis, and implementation at a number of governmental and non-governmental levels.

Diane holds a master's of science in Human Development and Family Studies from UW-Madison and earned her doctorate of education in Leadership, Policy, and Organization from Vanderbilt University.

Recent Publications

Treis Rusk, D. and Smith, L. (2014). Creating an institutional culture in which Prior Learning Assessment can thrive. *PLA Inside Out: An International Journal on Theory, Research and Practice in Prior Learning Assessment*. SUNY/Empire State College.

Smith, L. and Treis Rusk, D. (2014) Transfer students: Balance consistent practice with institutional autonomy. *Enrollment Management Report*. Jossey-Bass / Wiley. San Francisco.

Recent Presentations

Reverse Transfer Practices in Wisconsin: State Reports (co-presenters Scott Owczarek, UW-Madison, and Lori Sebranek, Madison College). National Policy Summit on Reverse Transfer. Orlando, FL. January 2016.

Reflective Writing as a High Impact Practice for Post-traditional Student Populations. Council of Adult and Experiential Learning Annual Meeting and Conference. Baltimore, MD. November 2015.

Prior Learning Assessment Policy to Practice (panelist). PLA Summit on the Global Learning Qualification

Framework. Saratoga Springs, NY. November 2014.

Redefining the enrollment management continuum: Delivering student focused competency-based educational programming (co-presenters Rebecca Karoff, UWSA, and Jan Ford, UW-Extension). American Association of Collegiate Registrars and Admissions Officers (AACRAO) Strategic Enrollment Management Conference. Los Angeles, CA. October 2014.

Comparing competency based assessment practices: Implications for credit award, transcription, and transfer (co-presenter Jan Ford, UW-Extension). AACRAO Annual Meeting and Conference. Denver, CO. March 2014.

Prior Learning Assessment: From piecemeal to a systems approach (panelist). American Council on Education PLA Webinar Series. November 2013.

Implementing Project Win-Win: A national associate degree completion initiative (panelist). Institute for Higher Education Policy Institutional Policy Forum. Washington, DC. July 2013

Recent Collaborations

Multistate Collaborative on Military Credit, Midwest Higher Education Compact steering committee member. (2015-2017)

Global Learning Qualification Framework Initiative, Empire State College, State University of New York System expert panel member (2013-2014).

Quality Collaborative Assessment Project, Association of American Colleges and Universities advisory group member (2013-2014).